

A Model Curriculum for Pennsylvania School Library Programs

Based on

Pennsylvania Common Core Standards:

- **English Language Arts**
- **Reading & Writing for Science &
Technology/Technical Subjects**
- **Reading & Writing for History & Social Studies**

Pennsylvania Academic Standards:

Business, Computer & Information Technology

Office of Commonwealth Libraries

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Overview

A Model Curriculum for School Library Programs will provide a framework for school librarians to collaborate with teachers to help students achieve 40 of the PA Common Core Standards for English Language Arts, Reading and Writing for Science and Technology/Technical Subjects, Reading and Writing for History and Social Studies and the Academic Standards for Business, Computer and Information Technology.

A Model Curriculum for PA School Library Programs is being developed as a result of a recommendation in the Pennsylvania State Board of Education's *Pennsylvania School Library Study: Findings and Recommendations* adopted in October 2011:

Spearhead a working committee of Pennsylvania Department of Education staff, school librarians and officers of state professional associations to develop a model information literacy curriculum for school library programs to help align the 2007 *Standards for the 21st-Century Learner* of the American Association of School Librarians with the 2010 Common Core Standards.

A Model Curriculum for PA School Library Programs is being developed as a collaborative effort between Commonwealth Libraries and the Pennsylvania School Librarians Association (PSLA) over a three-year period using the Understanding by Design model of curriculum designed for the Association of Supervision and Curriculum Development by Grant Wiggins and Jay McTighe. This curriculum model uses three stages of development: Stage 1 Desired Results, Stage 2 Assessment Evidence and Stage 3 Learning Plan. This document concentrates on Stage One: Desired Results, which provides established goals (the 40 PA Common Core Standards and Academic Standards for which librarians take primary instructional responsibility), the big ideas of understanding and the essential questions that prompt understanding and the competencies/skills that students should be able to perform.

A Roadmap for Using *A Model Curriculum for PA School Library Programs*

How you as a school librarian will be able to make the most effective use of *A Model Curriculum for PA School Library Programs* in your school and your school district depends on where your school district is in its adoption of the PA Common Core Standards, which will be used by all school districts in Pennsylvania beginning July 2013 for the 2013-2014 school year.

Here are three routes to help you begin to build your information literacy curriculum based on the PA Common Core Standards and the American Association of School Librarian's Standards for the 21st-Century Learner. Choose one that matches the standards adoption in your school and district:

✓ **Route One:**

If your district is just beginning to make the transition from the PA Academic Standards to the PA Common Core Standards, begin with the Standards Alignment Chart to identify the 40 PA Common Core and Academic Standards that have been identified by the Model Curriculum Committee as those standards librarians are most responsible for teaching and begin to integrate teaching these standards into the library curriculum you are now teaching.

✓ **Route Two:**

If your district has already begun to implement the PA Common Core Standards, you are ready to integrate the library information concepts and the student competencies identified in *A Model Curriculum for School Library Programs* into the curriculum being developed in your district based on the PA Common Core Standards for English Language Arts, PreK-Grade 12; Reading and Writing in Science and Technology/Technical Subjects, grades 6-12; Reading and Writing in History and Social Studies, grades 6-12, and the Academic Standards for Business, Computer and Information Technology, grades PreK-12. You'll be ready to integrate these library information concepts and student competencies with the identified Standards that your teachers will be using.

✓ **Route Three:**

If your school district is already implementing PA Common Core Standards using the Understanding by Design model for curriculum development, you will be able to integrate the Stage 1 Desired Results identified in *A Model Curriculum for PA School Library Programs* into your district's curriculum in English Language Arts, Science and Technology/Technical Subjects, Social Studies and History and Business, Computer and Information Technology and collaborate immediately with teachers, using the seven big ideas with their related essential questions.

Resources:

American Association of School Librarians:

- **Standards for the 21st-Century Learner** (AASL, 2007)
<http://www.ala.org/aasl/guidelinesandstandards/learningstandards/standards>
- **Standards for the 21st-Century Learner in Action** (AASL, 2009)
<http://www.alastore.ala.org/detail.aspx?ID=2601>.
- **Standards for the 21st-Century Learner Lesson Plan Database.**
<http://aasl/lessonplandatabase>
- **Empowering Learners: Guidelines for School Library Media Programs** (AASL, 2009)
<http://www.ala.org/aasl/guidelinesandstandards/learningstandards/guidelines>
- <http://www.ala.org/aasl/guidelinesandstandards/planningguide/planningguide>
- **A Planning Guide for Empowering Learners with School Library Program Assessment Rubric.** (AASL, 2010)
<http://ala.org/aasl/planningguide>
- **Crosswalk of AASL Standards for the 21st-Century Learner and the Common Core State Standards**
<http://www.ala.org/aasl/guidelinesandstandards/commoncorecrosswalk>

Pennsylvania Department of Education:

- **PA Common Core Standards (2012)**
<http://www.pdesas.org/Standard/CommonCore>
- **The Comprehensive Literacy Plan: Pennsylvania keystones to Opportunity** (2012)
<http://ccc.iu1.wikispaces.net/PA+Comprehensive+Literacy+Plan>
- **SAS (Standards Aligned System)**
http://www.education.state.pa.us/portal/server.pt/community/standards_aligned_system/9024
<http://www.pdesas.org/>
- **Keystone Content Module Standard Blueprint—Literature**
- **Keystone Exams: Literature: Assessment Anchors and Eligible Content**
<http://static.pdesas.org/content/documents/Keystone%20Content%20Module%20Standard%20Blueprint-Literature%20April-2012.pdf>
- **Keystone Content Module Standard Blueprint—English Composition**
- **Keystone Exams: Literature: Assessment Anchors and Eligible Content**
<http://static.pdesas.org/content/documents/Keystone%20Content%20Module%20Standard%20Blueprint-Composition%20April-2012.pdf>
- **PA Common Core Standards Transition Guide (by grade level)**
<http://pdesas.org/content/documents/ELAEmphasis> (PDFs by grade level, 2011)

Understanding by Design:

- Wiggins, Grant and Jay McTighe. ***Understanding by Design***, expanded second edition, Prentice Hall, 2005.
- _____. ***Understand by Design Overview and Template***.
<http://www.grantwiggins.org/documents/UbDQuikvue1005.pdf>
- _____. ***Introduction: The Logic of Backward Design: Professional Development Workbook***
http://www.ascd.org/ascd/pdf/books/mctighe2004_intro.pdf

Backwards Design Template (with questions)

<http://freedownload.is/doc/backwards-design-template-for-unit-planning-929324.html>

Other Related Standards:

- National Governors Association Center for Best Practices (NGA Center) and Council of Chief State School Officers (CCSSO). **Common Core State Standards** (2010)
<http://www.corestandards.org/>
- ISTE (International Society for Technology in Education):
Iste.nets s (National Educational Technology Standards, 2007)
<http://www.iste.org/standards/nets-for-students/nets-student-standards-2007.aspx>
- Partnership for 21st Century Skills (P21), ***Framework for 21st-Century Learning***, (especially Information, Media and Technology Skills), 2009
<http://www.p21.org/>
- ***The Comprehensive Literacy Plan Pennsylvania Keystones to Opportunity***. PDE, 2012.
<http://ccc.iu1.wikispaces.net/PA+Comprehensive+Literacy+Plan>

Useful Articles:

Gewertz, Catherine. "Common Core Thrusts Librarians into Leadership Role." *Education Week* 12 September 2012.

http://www.edweek.org/ew/articles/2012/09/12/03librarians_ep.h32.html

Hiebert, Elfrieda. "The Common Core State Standards and Text Complexity: What Librarians Need to Know and Do." *Teacher Librarian* 39 (June 2012): 13-19.

Loertscher, David and Elizabeth "Betty" Marcoux. "The Common Core Standards" Opportunities for Teacher-Librarians to Move to the Center of Teaching and Learning. *Teacher Librarian* 38 (December 2010): 8-14.

Morris, Rebecca. "Find Where You Fit in the Common Core, or the Time I Forgot about Librarians and Reading." *Teacher Librarian* 39 (June 2012): 8-11.